

MAYVILLE HIGH SCHOOL  
EQUAL OPPORTUNITIES POLICY

Mayville High School prides itself upon providing a caring and supportive environment where all pupils, staff and parents are treated equally and without discrimination on any grounds. Mayville aims to ensure that each pupil has the opportunity to fulfil his or her potential.

**The school undertakes therefore:-**

- To promote the self-esteem and to foster the social and emotional growth of each child throughout their school life and in particular through the school's pastoral system and PSHEE curriculum.
- To respect the cultural and ethnic diversity of children, parents and staff, welcoming the enrichment of the environment which this brings, and to foster positive attitudes towards our multi-cultural society.
- To recognise and value differing religious belief systems within the teaching of religious studies and to make staff and pupils aware of relevant religious festivals and of any implications they may have for certain pupils. To meet where practicable requirements for fasting and prayer during the school day.
- Whilst understanding that boys and girls may have different learning styles that they are equal in all respects and both sexes have full entitlement to a broad and balanced programme and opportunities. Careers education will guide away from any sexual stereotyping of occupations.
- Pupils from a wide ability range are accepted at Mayville and it must be understood that academic achievement is not the only indicator of success. Both the gifted child and those who require additional assistance must be offered equal opportunities to succeed.
- Pupils will be taught to understand the problems faced by people with physical disabilities. Where practicable and within the limitations of its site and premises, the school welcomes pupils with disabilities.

Racist or sexist language and behaviour, or any other acts of intolerance are not acceptable at Mayville.

The Headteacher is responsible for ensuring that the policy of equal opportunities is followed. Any child, parent or member of staff who considers that there has been a breach of this policy should inform the Headteacher who will investigate the matter and take appropriate action.

Appendix 1 – Race Relations Policy  
Appendix 2 – Harassment Policy